

2004-2005

Ephraim Middle School
South Sanpete School District
Closing the Gap/large group
Prepared by-Sharon Mecham
June, 2005

Target group: The "Closing the Gap" activity at Ephraim Middle School in 2005 was a pre and post test given to 8th grade students before and after the Counselor SEOP presentation in each of the 8th grade US History classes.

The presentation dates were (project start date):

2- 22-05	26 students surveyed 2 nd hour	average pre test 1/5, post 4.6/5
3- 8-05	27 students surveyed 3 rd hour	average pre test 1/5, post 4/5
3-31-05	13 students surveyed 4 th hour	average pre test .7/5, post 4.3/5
4- 5-05	28 student surveyed 5 th hour	average pre test 1.5/5, post 4.2/5
4-15-05	22 students surveyed 6 th hour	average pre test 1.9/5, post .4.4/5

A total of 116/139 8th grade students impacted.

Hypothesis (desired outcome): Do the students already know the information in the 8th grade SEOP Counselor presentation?

The purpose of the 8th grade SEOP presentation is to prepare students for their 8th grade SEOP(student education occupation plan). In this presentation I talk about the importance of an SEOP, what the SEOP will include, which is; to celebrate the student identify their talents and strengths, review their grades, test scores and study habits, set short term & long term goals, and register them for their 9th grade classes. In addition to this we also read and review the parent letter which they will take home explaining the SEOP and appointment time, SEOP's take approximately one half hour per student.

Pre test questions:

1. Do you know how to earn a credit?
2. Do you know how many credits you need to graduate from High School?
3. Do you know how many elective credits you need to graduate from High School?
4. Do you know what the letters SEOP stand for?
5. Do you know why we have an SEOP?

Pre & Post test questions were answered and corrected on Accu-scan sheets.

Results: the results indicate that most of the 8th grade students knew at least one of the five pretest questions and that after the presentation the majority of the students knew the answer to at least four of the five questions. All the information given in the SEOP presentation was not on the pre and post test, just a sampling. Based on the sample pre & post test most of the students did not know the presented information, which, makes me feel like I am giving them new information that will be helpful to them now and in the future.

01/09/06
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Ephraim Middle School
South Sanpete School District
Utah CCGP- Small Group
Target Group – Hispanic Students
Prepared by – Sharon Mecham
June 5, 2005

Intended goal and desired results are; attendance and better communication / public relations with the Hispanic students and their parents in regards to the SEOP process.

Guidance Activities include; translating the SEOP parent information letter into Spanish, setting up an evening small group SEOP meeting specifically for Hispanic students and their parents, invite a bilingual school employee (Claudia Murphy) to interpret at this meeting.

The plan will be evaluated by attendance and parent comment.

The meeting took place on April 14, 2005 at 6:30PM at the Ephraim Middle School.

This project impacted 10 students and their parents, approximately 30 people. We had a 100% attendance from our Hispanic 8th grade population. The parents were very appreciative of the meeting, meeting time and having an interpreter present. Many of our Hispanic parents work at the Turkey Plant and cannot attend a day meeting. Also, having help with the language barrier helped us understand their concerns and questions as well as helping them to understand the SEOP process and the educational information we wanted them to know. Our Principal has mentioned several times how much more cooperative the Hispanic students and parents are when we have meetings with the similar to this.

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